

RUBRIC

Thoroughness

Points	Criteria
5	Presentation covers 8 or more lab safety rules.
4	Presentation covers 6-7 lab safety rules.
3	Presentation covers 4-5 lab safety rules
2	Presentation covers 2-3 lab safety rules
1	Presentation covers 1 lab safety rule

Comprehension

Points	Criteria
5	Student creates, designs, constructs, produces, or invents a unique presentation of safety rules, reasons for them, and consequences of not following them
4	Presentation demonstrates student is able to evaluate and analyze safety rules by breaking information from safety contract into parts and exploring relationships of each rule.
3	Presentation demonstrates student is able to apply lab safety information in another familiar situation.
2	Presentation demonstrates basic understanding of lab safety rules by interpreting, summarizing, paraphrasing or explaining each rule.
1	Student demonstrates memorization of lab safety rules.

Creativity/Originality

Points	Criteria
5	Student creates an original presentation of at least 8 safety rules through original expression (artwork, writing, performance or presentation).
4	Presentation demonstrates student is able to evaluate and analyze safety rules by comparing, contrasting, organizing, or finding new rules to follow not covered in safety contract.
3	Presentation demonstrates student is able to apply safety rules in lab situations.
2	Presentation demonstrates student understanding of rules through interpretation, summarization, paraphrasing, classifying, or explaining each rule.
1	Student memorizes at least five lab safety rules and definitions and presents them word-for-word while citing the source.

Presentation

Points	Criteria
5	Team members speak or convey information to the class clearly and present it in a creative, memorable manner; uses the maximum allotted presentation time effectively (at least 4 but not more than 5 minutes).
4	Team members speak or convey information to the class clearly and present it in an understandable manner in no more than five minutes.
3	Team members speak or convey information to the class clearly; team is able to answer questions to clarify information presented; allotted time not used as effectively as possible (2-3 minutes) or team goes over five minutes.
2	Team members do not speak or convey information clearly unless reminded to do so; team can answer questions to clarify information. Allotted time not used effectively (under 2 minutes).
1	Presentation is difficult to hear or understand; team is unable to answer questions; time not used effectively (under 2 minutes).

Participation

Points	Criteria
5	Each team member contributed to one or more of the areas assessed above; project completed and turned in on-time.
4	3 of 4 team members (or 2 of 3) contributed to one or more of the areas assessed above; project completed and turned in on-time.
3	2 of 4 team members contributed to one or more of the areas assessed above; project completed and turned in on-time.
2	2 of 4 team members contributed to one or more of the areas assessed above; class time not used efficiently; project completed last-minute but turned in on-time.
1	Team members did not cooperate or work together; relied on one team member to do all the work. Project turned in on-time

SCALE

Points	Grade
20-25	A
15-19	B
10-14	C
5-9	D
0-4	F

